

Fragile Palm Leaves

MS ID 2745

Room 3A

nāgumaranikāya (eka^o up to





ခုမောဝသသဘာဝဂတောဓာရမာဂောသဗ္ဗာသဗ္ဗန္ဓဿ၊ ဇဝဗေသုတ်ဇာနိသမယံ၊ ဘာဂဝါသာ
ဝဋ္ဋိယံ၊ ဝိဟာရဝါဒဇောဝဇ္ဇာနာရမိ၊ ဘိကာသဓာနာရမေ၊ တတြိဘောဘာဂဝါဒိဋ္ဌာနာမဗ္ဗ
သ၊ ဘိဋ္ဌာဝေါဝါ၊ တဒန္တတိဝောဘိဋ္ဌာဘိဂဝတောသဗ္ဗသောသံ၊ ဘာဂဝါဒဝဒ္ဓေါ၊ ဇာပသံ၊
ဥာဂဝဇာညံ၊ ဇကုနုပ္ပိသမ္ပသ္မာမိယံ၊ ဇဝပုဂ္ဂိသသမိတ္တံ၊ ပရိယာဒါယဝိဂ္ဂတိဝိဟိယဝယံ၊
ခဘိဋ္ဌာဝဇ္ဇာညိ၊ နုပ္ပိနုပ္ပိနုပ္ပိသဘိဋ္ဌာဝေပုဂ္ဂိသသမိတ္တံ၊ ပရိယာဒါယ၊ ဝိဂ္ဂိဝိဂ္ဂိဝိဂ္ဂိဝိဂ္ဂိ
ဘိဋ္ဌာဝေဇာညံ၊ ဇကသန္တိ၊ မိသမ္ပပဿာမိယံ၊ ဇဝပုဂ္ဂိသသမိတ္တံ၊ ပရိယာဒါယဝိဂ္ဂတိဝိဟိ
ယဝယံ၊ ခဘိဋ္ဌာဝေဇ္ဇာညိသန္တိ၊ နုပ္ပိသန္တိ၊ ဘိဋ္ဌာဝေ၊ ပုဂ္ဂိသသမိတ္တံ၊ ပရိယာဒါယဝိဂ္ဂတိ
ဝါဒုတိယံ၊ ဇာပသဘိဋ္ဌာဝေဇာညံ၊ ဇကသန္တိ၊ မိသမ္ပပဿာမိယံ၊ ဇဝပုဂ္ဂိသသမိတ္တံ၊ ပရိယာ

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စစ်ကုသလာဓမ္မသမ္မဟာယ

UNIVERSITY OF CALIFORNIA



၁၈၆၂ ခုနှစ်

နယ်လှည့်ကုန်သွယ်မှု

ရွှေဝိဇ္ဇာသင်တန်းတော်

ပရိမရကောသလ / ယံနိဂ္ဂ

אברהם בן יצחק 142

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ခရီးတံဘာဝေဝါးပ...
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ဟောကာလံကော

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Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, slightly discolored paper. It consists of several lines of text, with some words appearing to be in a different script or dialect than others, possibly indicating a mix of languages or a specific regional dialect. The handwriting is fluid and somewhat slanted.

Handwritten text in a cursive script, continuing from the top page. The text is written in a dark ink on aged, slightly discolored paper. It consists of several lines of text, with some words appearing to be in a different script or dialect than others, possibly indicating a mix of languages or a specific regional dialect. The handwriting is fluid and somewhat slanted.

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1992

Handwritten text in Arabic script, likely a religious or historical document. The text is written in a cursive style and is organized into several lines. There are two circular holes visible on the left side of the page, suggesting it was part of a bound volume.

Handwritten text in Arabic script, continuing from the top page. The text is written in a cursive style and is organized into several lines. There are two circular holes visible on the left side of the page, suggesting it was part of a bound volume.

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1. The first part of the paper discusses the importance of the
 2. of the system. It is a very important part of the system.
 3. The second part of the paper discusses the importance of the
 4. of the system. It is a very important part of the system.
 5. The third part of the paper discusses the importance of the
 6. of the system. It is a very important part of the system.
 7. The fourth part of the paper discusses the importance of the
 8. of the system. It is a very important part of the system.
 9. The fifth part of the paper discusses the importance of the
 10. of the system. It is a very important part of the system.

ကလေးများ အသံများ

എറണാകുളം

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1. *Phragmites australis* (Cav.) Trin. ex Steud.

1900

Journal of Management Education 36(7)

၁၈၆၇ ခုနှစ် ဝါဆိုလဆန်း ၁ ရက်

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1852

1. The first group of people who are interested in the study of the history of the world are the historians. They are people who study the past and try to understand what happened and why it happened. They use a variety of sources, including books, documents, and artifacts, to reconstruct the past. They also try to understand the people who lived in the past and how they thought and felt. Historians are interested in the past for a variety of reasons. Some are interested in the past because they want to know what happened and why it happened. Others are interested in the past because they want to understand the people who lived in the past and how they thought and felt. Still others are interested in the past because they want to learn from the mistakes of the past and avoid them in the future.

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၀၆ ခုနစ်အတ္ထုပ္ပတ္တိ

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The first of these is the fact that the
 population of the country is increasing
 rapidly. This is due to a number of
 causes, the most important of which
 are the following: (1) the increase
 in the birth rate, (2) the decrease
 in the death rate, and (3) the
 immigration of people from other
 countries. The second of these is the
 fact that the country is becoming
 more and more industrialized. This
 is due to the fact that the country
 is producing more and more goods
 and services, and is becoming more
 and more dependent on the sale of
 these goods and services for its
 income. The third of these is the
 fact that the country is becoming
 more and more urbanized. This is
 due to the fact that more and more
 people are moving from the country
 to the city, and are settling in
 the city. The fourth of these is the
 fact that the country is becoming
 more and more educated. This is
 due to the fact that more and more
 people are attending school, and are
 becoming more and more literate.

The fifth of these is the fact that
 the country is becoming more and
 more democratic. This is due to the
 fact that more and more people are
 becoming more and more interested
 in the government, and are becoming
 more and more active in the
 political process. The sixth of these
 is the fact that the country is
 becoming more and more peaceful.
 This is due to the fact that the
 country is becoming more and more
 friendly with other countries, and
 is becoming more and more
 interested in maintaining peace.
 The seventh of these is the fact
 that the country is becoming more
 and more prosperous. This is due
 to the fact that the country is
 producing more and more goods and
 services, and is becoming more and
 more dependent on the sale of these
 goods and services for its income.

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နယာဝဉ္စရဗျာကရိယရီဝါသိလေ။

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Handwritten text in Arabic script, likely a manuscript or document.

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သုတေသနစာအုပ်

ပထမပိုဒ်

သုတေသနစာအုပ်သည် သုတေသနပြုသူ၏ သုတေသန
ရလဒ်ကို ဖော်ပြရာတွင် အဓိကအားဖြင့် သုတေသနပြုသူ၏
သုတေသနပြုရာတွင် အသုံးပြုသော သုတေသနပြုရာတွင်
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သုတေသနစာအုပ်သည် သုတေသနပြုသူ၏ သုတေသန
ရလဒ်ကို ဖော်ပြရာတွင် အဓိကအားဖြင့် သုတေသနပြုသူ၏
သုတေသနပြုရာတွင် အသုံးပြုသော သုတေသနပြုရာတွင်
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သုတေသနပြုရာတွင် အသုံးပြုသော သုတေသနပြုရာတွင်

22.

| Country | 1950 | 1960 | 1970 | 1980 | 1990 | 2000 | 2010 | 2020 | 2030 | 2040 | 2050 |
|----------------|------|------|------|------|------|------|------|------|------|--------|------|
| Japan | 7.0 | 7.5 | 8.0 | 8.5 | 9.0 | 9.5 | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 |
| Germany | 10.0 | 10.5 | 11.0 | 11.5 | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 |
| France | 11.0 | 11.5 | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 |
| Italy | 12.0 | 12.5 | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 |
| Spain | 13.0 | 13.5 | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 |
| Sweden | 14.0 | 14.5 | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 |
| Belgium | 15.0 | 15.5 | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 |
| United Kingdom | 16.0 | 16.5 | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 |
| United States | 17.0 | 17.5 | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 |
| Canada | 18.0 | 18.5 | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 |
| Poland | 19.0 | 19.5 | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 |
| China | 20.0 | 20.5 | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 |
| India | 21.0 | 21.5 | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 |
| South Africa | 22.0 | 22.5 | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 |
| South Korea | 23.0 | 23.5 | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 |
| Indonesia | 24.0 | 24.5 | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 |
| Philippines | 25.0 | 25.5 | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 |
| Thailand | 26.0 | 26.5 | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 |
| Malaysia | 27.0 | 27.5 | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 |
| Singapore | 28.0 | 28.5 | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 |
| Brunei | 29.0 | 29.5 | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 |
| Maldives | 30.0 | 30.5 | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 |
| Yemen | 31.0 | 31.5 | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 |
| Algeria | 32.0 | 32.5 | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 |
| Libya | 33.0 | 33.5 | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 |
| Chad | 34.0 | 34.5 | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 |
| Niger | 35.0 | 35.5 | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 |
| Senegal | 36.0 | 36.5 | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 | 40.5 | 41.0 |
| Gambia | 37.0 | 37.5 | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 | 40.5 | 41.0 | 41.5 | 42.0 |
| Sierra Leone | 38.0 | 38.5 | 39.0 | 39.5 | 40.0 | 40.5 | 41.0 | 41.5 | 42.0 | 42.5 | 43.0 |
| Liberia | 39.0 | 39.5 | 40.0 | 40.5 | 41.0 | 41.5 | 42.0 | 42.5 | 43.0 | 43.5</ | |

၁၂၃၄၅၆၇၈၉၁၀၁၁၂၁၃၁၄၁၅၁၆၁၇၁၈၁၉၂၀၂၁၂၂၂၃၂၄၂၅၂၆၂၇၂၈၂၉၃၀၃၁၃၂၃၃၃၄၃၅၃၆၃၇၃၈၃၉၄၀
 ၄၁၄၂၄၃၄၄၄၅၄၆၄၇၄၈၄၉၅၀၅၁၅၂၅၃၅၄၅၅၅၆၅၇၅၈၅၉၆၀၆၁၆၂၆၃၆၄၆၅၆၆၆၇၆၈၆၉၇၀၇၁၇၂၇၃၇၄၇၅၇၆၇၇၇၈၇၉၈၀
 ၈၁၈၂၈၃၈၄၈၅၈၆၈၇၈၈၈၉၉၀၉၁၉၂၉၃၉၄၉၅၉၆၉၇၉၈၉၉၁၀၁၀၁၀၂၁၀၃၁၀၄၁၀၅၁၀၆၁၀၇၁၀၈၁၀၉၁၁၀
 ၁၁၁၁၁၂၁၁၃၁၁၄၁၁၅၁၁၆၁၁၇၁၁၈၁၁၉၁၂၀၁၂၁၂၂၁၂၃၁၂၄၁၂၅၁၂၆၁၂၇၁၂၈၁၂၉၁၃၀၁၃၁၁၃၂၁၃၃၁၃၄၁၃၅၁၃၆၁၃၇၁၃၈၁၃၉
 ၁၄၀၁၄၁၁၄၂၁၄၃၁၄၄၁၄၅၁၄၆၁၄၇၁၄၈၁၄၉၁၅၀၁၅၁၁၅၂၁၅၃၁၅၄၁၅၅၁၅၆၁၅၇၁၅၈၁၅၉၁၆၀၁၆၁၁၆၂၁၆၃၁၆၄၁၆၅၁၆၆၁၆၇၁၆၈၁၆၉
 ၁၇၀၁၇၁၁၇၂၁၇၃၁၇၄၁၇၅၁၇၆၁၇၇၁၇၈၁၇၉၁၈၀၁၈၁၁၈၂၁၈၃၁၈၄၁၈၅၁၈၆၁၈၇၁၈၈၁၈၉၁၉၀၁၉၁၁၉၂၁၉၃၁၉၄၁၉၅၁၉၆၁၉၇၁၉၈၁၉၉
 ၂၀၀၂၀၁၂၀၂၂၀၃၂၀၄၂၀၅၂၀၆၂၀၇၂၀၈၂၀၉၂၁၀၂၁၁၂၁၂၂၁၁၃၂၁၄၂၁၅၂၁၆၂၁၇၂၁၈၂၁၉၂၂၀၂၂၁၂၂၂၂၃၂၂၄၂၂၅၂၂၆၂၂၇၂၂၈၂၂၉၂၃၀
 ၂၃၁၂၃၂၂၃၃၂၃၄၂၃၅၂၃၆၂၃၇၂၃၈၂၃၉၂၄၀၂၄၁၂၄၂၂၄၃၂၄၄၂၄၅၂၄၆၂၄၇၂၄၈၂၄၉၂၅၀၂၅၁၂၅၂၂၅၃၂၅၄၂၅၅၂၅၆၂၅၇၂၅၈၂၅၉၂၆၀
 ၂၆၁၂၆၂၂၆၃၂၆၄၂၆၅၂၆၆၂၆၇၂၆၈၂၆၉၂၇၀၂၇၁၂၇၂၂၇၃၂၇၄၂၇၅၂၇၆၂၇၇၂၇၈၂၇၉၂၈၀၂၈၁၂၈၂၂၈၃၂၈၄၂၈၅၂၈၆၂၈၇၂၈၈၂၈၉၂၉၀
 ၂၉၁၂၉၂၂၉၃၂၉၄၂၉၅၂၉၆၂၉၇၂၉၈၂၉၉၃၀၀၃၀၁၃၀၂၃၀၃၃၀၄၃၀၅၃၀၆၃၀၇၃၀၈၃၀၉၃၁၀၃၁၁၃၁၂၃၁၃၃၁၄၃၁၅၃၁၆၃၁၇၃၁၈၃၁၉

၃၂၀၃၂၁၃၂၂၃၂၃၃၃၂၄၃၂၅၃၂၆၃၂၇၃၂၈၃၂၉၃၃၀၃၃၁၃၃၂၃၃၃၃၃၄၃၃၅၃၃၆၃၃၇၃၃၈၃၃၉၃၄၀၃၄၁၃၄၂၃၄၃၃၄၄၃၄၅၃၄၆၃၄၇၃၄၈၃၄၉
 ၃၅၀၃၅၁၃၅၂၃၅၃၃၅၄၃၅၅၃၅၆၃၅၇၃၅၈၃၅၉၃၆၀၃၆၁၃၆၂၃၆၃၃၆၄၃၆၅၃၆၆၃၆၇၃၆၈၃၆၉၃၇၀၃၇၁၃၇၂၃၇၃၃၇၄၃၇၅၃၇၆၃၇၇၃၇၈၃၇၉
 ၃၈၀၃၈၁၃၈၂၃၈၃၃၈၄၃၈၅၃၈၆၃၈၇၃၈၈၃၈၉၃၉၀၃၉၁၃၉၂၃၉၃၃၉၄၃၉၅၃၉၆၃၉၇၃၉၈၃၉၉၄၀၀၄၀၁၄၀၂၄၀၃၄၀၄၄၀၅၄၀၆၄၀၇၄၀၈၄၀၉
 ၄၁၀၄၁၁၄၁၂၄၁၃၄၁၄၄၁၅၄၁၆၄၁၇၄၁၈၄၁၉၄၂၀၄၂၁၄၂၂၄၂၃၄၂၄၄၂၅၄၂၆၄၂၇၄၂၈၄၂၉၄၃၀၄၃၁၄၃၂၄၃၃၄၃၄၄၃၅၄၃၆၄၃၇၄၃၈၄၃၉
 ၄၄၀၄၄၁၄၄၂၄၄၃၄၄၄၄၄၅၄၄၆၄၄၇၄၄၈၄၄၉၄၅၀၄၅၁၄၅၂၄၅၃၄၅၄၄၅၅၄၅၆၄၅၇၄၅၈၄၅၉၄၆၀၄၆၁၄၆၂၄၆၃၄၆၄၄၆၅၄၆၆၄၆၇၄၆၈၄၆၉
 ၄၇၀၄၇၁၄၇၂၄၇၃၄၇၄၄၇၅၄၇၆၄၇၇၄၇၈၄၇၉၄၈၀၄၈၁၄၈၂၄၈၃၄၈၄၄၈၅၄၈၆၄၈၇၄၈၈၄၈၉၄၉၀၄၉၁၄၉၂၄၉၃၄၉၄၄၉၅၄၉၆၄၉၇၄၉၈၄၉၉
 ၅၀၀၅၀၁၅၀၂၅၀၃၅၀၄၅၀၅၅၀၆၅၀၇၅၀၈၅၀၉၅၁၀၅၁၁၅၁၂၅၁၃၅၁၄၅၁၅၅၁၆၅၁၇၅၁၈၅၁၉၅၂၀၅၂၁၅၂၂၅၂၃၅၂၄၅၂၅၅၂၆၅၂၇၅၂၈၅၂၉၅၃၀
 ၅၃၁၅၃၂၅၃၃၅၃၄၅၃၅၅၃၆၅၃၇၅၃၈၅၃၉၅၄၀၅၄၁၅၄၂၅၄၃၅၄၄၅၄၅၅၄၆၅၄၇၅၄၈၅၄၉၅၅၀၅၅၁၅၅၂၅၅၃၅၅၄၅၅၅၅၅၆၅၅၇၅၅၈၅၅၉၅၆၀
 ၅၆၁၅၆၂၅၆၃၅၆၄၅၆၅၅၆၆၅၆၇၅၆၈၅၆၉၅၇၀၅၇၁၅၇၂၅၇၃၅၇၄၅၇၅၅၇၆၅၇၇၅၇၈၅၇၉၅၈၀၅၈၁၅၈၂၅၈၃၅၈၄၅၈၅၅၈၆၅၈၇၅၈၈၅၈၉၅၉၀
 ၅၉၁၅၉၂၅၉၃၅၉၄၅၉၅၅၉၆၅၉၇၅၉၈၅၉၉၆၀၀၆၀၁၆၀၂၆၀၃၆၀၄၆၀၅၆၀၆၆၀၇၆၀၈၆၀၉၆၁၀၆၁၁၆၁၂၆၁၃၆၁၄၆၁၅၆၁၆၆၁၇၆၁၈၆၁၉

The first of these is the fact that the
 (1) The first of these is the fact that the
 (2) The second of these is the fact that the
 (3) The third of these is the fact that the
 (4) The fourth of these is the fact that the
 (5) The fifth of these is the fact that the
 (6) The sixth of these is the fact that the
 (7) The seventh of these is the fact that the
 (8) The eighth of these is the fact that the
 (9) The ninth of these is the fact that the
 (10) The tenth of these is the fact that the

The first of these is the fact that the
 (1) The first of these is the fact that the
 (2) The second of these is the fact that the
 (3) The third of these is the fact that the
 (4) The fourth of these is the fact that the
 (5) The fifth of these is the fact that the
 (6) The sixth of these is the fact that the
 (7) The seventh of these is the fact that the
 (8) The eighth of these is the fact that the
 (9) The ninth of these is the fact that the
 (10) The tenth of these is the fact that the



45

မင်းသားတို့၏အားကိုးခံရမှု

ಮೊಟ್ಟುಕಲ್ಲು

အုပ်စုတစ်ခုခုကို ဖြိုခွဲ၍ သူ့အုပ်စုတစ်ခုကို

မိုး သက်သက်ဝါး

စီးပွားရေးဝန်ကြီး

စာအုပ်ကြီးသစ်အစမှစတင်

[illegible]

ಮಾಧವೇಂದ್ರಕವಿ ಸ್ತೋತ್ರಕಾವ್ಯ

செய்து கொடுத்திருக்கிறார்.

မိုးရွာနေသောအခါ၊ ရွာသားများသည်

உதாரணம்: ௧. ௨. ௩. ௪. ௫. ௬. ௭. ௮. ௯. ௧௦.

2. 10. 1941

စုပေါင်းပျော်ရွှင်လွန်းလှစွာ အသံတူ

022

သုတေသန ပညာ
သုတေသန ပညာ

သုတေသန ပညာ
သုတေသန ပညာ

သုတေသန ပညာ

သုတေသန ပညာ

သုတေသန ပညာ



သမ္မတလွှတ်တော်ကြီး၏အမိန့်

[Faint handwritten text across the page]

Q

23

Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, slightly discolored paper. It appears to be a continuous passage of text, possibly a narrative or a formal communication. The script is dense and flowing, characteristic of 18th or 19th-century handwriting. There are two large, dark circular marks, possibly holes or ink blots, visible in the center of the page.

Handwritten text in a cursive script, continuing from the top page. The text is written in a dark ink on aged, slightly discolored paper. It appears to be a continuous passage of text, possibly a narrative or a formal communication. The script is dense and flowing, characteristic of 18th or 19th-century handwriting. There are two large, dark circular marks, possibly holes or ink blots, visible in the center of the page.

[illegible][illegible]

(continued)

90
 1876

တပ်မတော်နှင့်အတူတကွ

This image shows a blank, aged, cream-colored page, likely an endpaper or flyleaf of a book. The paper has a slightly textured appearance with some minor creases and discoloration, characteristic of old paper. There are a few small, dark spots scattered across the surface, possibly due to foxing or dust. The overall tone is a warm, off-white or light beige.

॥ श्रीगणेशाय नमः ॥
 ॥ श्रीगणेशाय नमः ॥



ယူထာပိဘောဏ်

ନବମାସ ପୂର୍ଣ୍ଣିମା ୧୯୫୫/୫୫

စဟာသိ၊ နှုတ်လှေ

926.

သရဝဏ်ယုတ္တ၊ ဇာတိဇာ

કાલકલ્પલક્ષ્મી-૬

[illegible]

အိသုစေပရိယ

51

See above.

၂၀၁၆ ခုနှစ် ဇူလိုင်လ ၁ ရက်နေ့

[illegible]

ယခုညီမရိပ်သာကောကော
 ဝတ္ထုရိပ်သာရိပ်သာကော
 ဘာဟကောကောယောယော
 ကဝါနီယောနီယော
 နုပုဉ်းပုဉ်းကောယောယော
 ကောယောကောယော
 ကောယောကောယော
 ကောယောကောယော

The first thing I noticed when I stepped
 out of the car was the smell of the sea. It was
 a fresh, salty breeze that seemed to wash
 away all the worries of the city. I walked
 along the promenade, feeling the sun on my
 face and the sand under my feet. The
 sound of the waves crashing against the rocks
 was a soothing melody that filled my ears.
 I had heard so much about this place, and
 now I was here, experiencing it all for
 myself. It was a perfect day, and I was
 so lucky to be here. I took a deep breath
 and smiled, feeling a sense of peace and
 contentment that I had never felt before.

The second thing I noticed was the view. The
 ocean stretched out before me, its surface
 shimmering in the sunlight. In the distance,
 I could see the horizon line where the sea
 met the sky. The colors were so vibrant,
 and the air was so clean. I had never seen
 such a beautiful view before. I had heard
 that the ocean was beautiful, but I didn't
 realize how much I would love it. I had
 heard that the sun was warm, but I didn't
 realize how much I would love it. I had
 heard that the sand was soft, but I didn't
 realize how much I would love it. I had
 heard that the sea was beautiful, but I didn't
 realize how much I would love it.



Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single sheet of paper with two visible holes for binding. The script is dense and fills most of the page.

Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single sheet of paper with two visible holes for binding. The script is dense and fills most of the page.

1. The first part of the paper is a list of the names of the
 persons who have been elected to the office of the
 President of the United States since the year 1789.
 The names are arranged in chronological order, and
 the year of election is given for each name.
 The list is as follows:

2. The second part of the paper is a list of the names of the
 persons who have been elected to the office of the
 Vice-President of the United States since the year 1789.
 The names are arranged in chronological order, and
 the year of election is given for each name.
 The list is as follows:

The first thing I noticed when I stepped
 out of the car was the cold. It was a
 surprise, I had been told it was warm.
 The people here were friendly, but I
 felt a little out of place. I was used to
 the big city, the noise, the lights. Here
 it was quiet, peaceful. I had heard
 that the people were nice, but I didn't
 know how nice. They were really nice.
 I had heard that the food was good, but
 I didn't know how good. It was really
 good. I had heard that the people were
 nice, but I didn't know how nice. They
 were really nice. I had heard that the
 food was good, but I didn't know how
 good. It was really good. I had heard
 that the people were nice, but I didn't
 know how nice. They were really nice.

I had heard that the people were nice,
 but I didn't know how nice. They were
 really nice. I had heard that the food
 was good, but I didn't know how good.
 It was really good. I had heard that
 the people were nice, but I didn't know
 how nice. They were really nice. I had
 heard that the food was good, but I
 didn't know how good. It was really
 good. I had heard that the people were
 nice, but I didn't know how nice. They
 were really nice. I had heard that the
 food was good, but I didn't know how
 good. It was really good. I had heard
 that the people were nice, but I didn't
 know how nice. They were really nice.

copy

copy

On the 1st of the month of January 1880
I received from the Hon. the Secretary of the
Interior a copy of the report of the
Commissioner of the General Land Office
for the year 1879. The report contains
a full and complete statement of the
lands under the control of the Department
and of the progress of the work of the
Department during the year.

The report is a valuable document
and contains much interesting
information. It is a full and complete
statement of the lands under the control
of the Department and of the progress
of the work of the Department during
the year.

ရသေ့မင်းသားတို့သည် နေရာတော်၌ နေထိုင်ရာ၌

ပပဇ္ဇယျုဒ္ဓန္တေဝပဇ္ဇာဝိသုဒ္ဓိ
ပဇ္ဇာဝိသုဒ္ဓိဝိသုဒ္ဓိဝိသုဒ္ဓိ
ဝိသုဒ္ဓိဝိသုဒ္ဓိဝိသုဒ္ဓိ
ပဇ္ဇာဝိသုဒ္ဓိဝိသုဒ္ဓိ

հիշեցնելով



Figure 1 illustrates the experimental setup. A participant is seated at a table, observing a screen. The screen displays a 3D model of a hand holding a tool, with a coordinate system (x, y, z) and a scale bar. The participant is instructed to observe the hand and tool, and to adjust the tool's position to match the target position.

25

tin

[illegible]

అ/మంత్రిగారికి

ဝိတပဒ္ဓိတိ
မေဝိနိဂဏ္ဍ
ပဒ္ဓိဝိနိဂဏ္ဍ
ပဒ္ဓိဝိနိဂဏ္ဍ

[illegible]

၁၆၆၆ ခုနှစ်တွင်



Handwritten text in Burmese script, likely a historical document or manuscript. The text is written in a cursive style and is organized into several lines. There are two prominent circular holes or indentations on the left side of the page, suggesting it was once bound or folded. The paper is aged and yellowed.

Handwritten text in Burmese script, continuing from the top page. The text is written in a cursive style and is organized into several lines. There are two prominent circular holes or indentations on the left side of the page, suggesting it was once bound or folded. The paper is aged and yellowed.

ကောသလသင်္ဂရဟိတသင်္ဂရဟိတ
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တက္ကသိုလ်

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သင်္ဂရဟိတသင်္ဂရဟိတ



99

8

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Handwritten text in a cursive script, likely a letter or document, spanning the top half of the page. The text is written in dark ink on aged, slightly discolored paper. It appears to be a continuous paragraph or a series of connected notes.

Handwritten text in a cursive script, likely a letter or document, spanning the bottom half of the page. The text is written in dark ink on aged, slightly discolored paper. It appears to be a continuation of the text from the top half, or a separate paragraph.

Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single sheet of paper with two visible holes for binding. The script is dense and fills most of the page.

Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single sheet of paper with two visible holes for binding. The script is dense and fills most of the page.

12






The following is a list of the names of the persons who have been
 elected to the office of the President of the United States, and
 the names of the persons who have been elected to the office of
 Vice-President of the United States, in the year 1800.



သမ္မကသ္မာ
ယဒိဒ္ဓိတိ... နိဗ္ဗာနဓာနိယသမ္ပိ
...
... သမ္ပတိဓာနုတ္တဝိကာယကမ္ပ
...

လောကီယဓာနုတ္တိ
...
... ဟောဝိမ္မဓာနုတ္တိဝိဝာ
...
... နေယျိကာယကမ္ပသ္မာနုတ္တဝိဝိဝာ
...

90

9

Si

2

Figure 1 is a schematic diagram of the experimental setup. It shows a subject seated at a table, looking at a video screen. A camera is positioned above the screen. A target is placed on the table. A ruler is placed on the table. A scale bar is shown on the right.

02

627

221

[illegible][illegible]

သိသိရဲလွှာ-ဇွဲသိသိသိ
သိ သိ သိသိရဲလွှာ
ဝိသိသိရဲလွှာ သိ သိသိရဲလွှာ

5

Handwritten text in a cursive script, likely a letter or document, spanning the width of the strip. The text is written in dark ink on aged, yellowish paper. There are two dark circular marks, possibly holes or ink smudges, visible on the strip.

301

Handwritten text in a cursive script, likely a letter or document, spanning the width of the strip. The text is written in dark ink on aged, yellowish paper. There are two dark circular marks, possibly holes or ink smudges, visible on the strip.

Geo. C. C.

|| ॐ नमो भगवते वासुदेवाय ||

۱۳۰۳
۱۳۰۴

စာသင်တန်း
ပညာ
ဝိဇ္ဇာ
ပညာ
ပညာ

သောတာပန် ၁၀ နှစ်
သောတာပန် ၁၀ နှစ်
သောတာပန် ၁၀ နှစ်
သောတာပန် ၁၀ နှစ်

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သောတာပန်
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သောတာပန်
သောတာပန်

၁၉၄၄ ခုနှစ်
ဇူလိုင်လ ၁ ရက်

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CCV

၁၂၆၆ ခုနှစ် ဇန်နဝါရီလ ၁၀ ရက်နေ့

Q

[illegible]

وہی (۱۸۷۲ء) میں
کے بعد ان کے

03223000

03223000

သီလဝါရီ

သီလဝါရီပေးရန်အတွက်

သီလဝါရီပေးရန်အတွက်

လေ

သီလဝါရီ

သီလဝါရီပေးရန်အတွက်
သီလဝါရီပေးရန်အတွက်
သီလဝါရီပေးရန်အတွက်

သီလဝါရီပေးရန်အတွက်

သီလဝါရီပေးရန်အတွက်
သီလဝါရီပေးရန်အတွက်
သီလဝါရီပေးရန်အတွက်

သီလဝါရီပေးရန်အတွက်

မိမိတို့အားလုံး
သိသောအတိုင်း

အလွန်အမင်း
သိသောအတိုင်း
သိသောအတိုင်း

သိသောအတိုင်း
သိသောအတိုင်း
သိသောအတိုင်း

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သိသောအတိုင်း

သိသောအတိုင်း

သိသောအတိုင်း
သိသောအတိုင်း

၁၅ ပုဒ်တော်အရသာပညာပညာ ၁၀၀၀ ပုဒ်

အသံအသံအသံ

သံအသံအသံ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၅ ပုဒ်တော်အရသာပညာပညာ

၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀

၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀

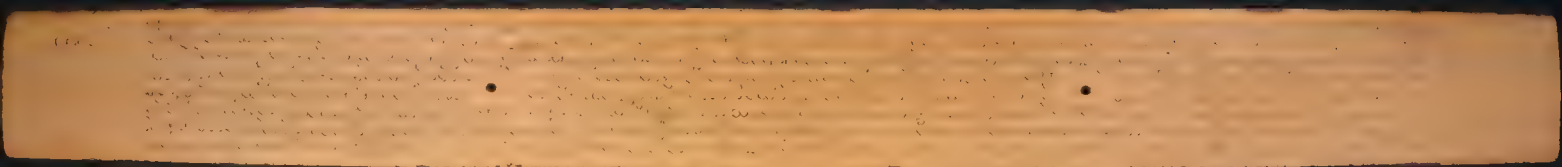
၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀
 ၁၂၃၄၅၆၇၈၉၁၀

၁၂၃၄၅၆၇၈၉၁၀

၁၂၃၄၅၆၇၈၉၁၀

Handwritten text in Persian script, consisting of approximately 10 lines of dense cursive writing.

Handwritten text in Persian script, consisting of approximately 10 lines of dense cursive writing.



Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single line across the top of the page. The script is dense and difficult to decipher, but appears to be a form of early modern European handwriting.

Handwritten text in a cursive script, likely a historical document or letter. The text is written on a single line across the bottom of the page. The script is dense and difficult to decipher, but appears to be a form of early modern European handwriting.

1. The first part of the paper is devoted to a discussion of the
 2. various methods of determining the rate of reaction between
 3. the different components of the system. It is found that the
 4. rate of reaction is generally proportional to the concentration
 5. of the reactants, and that the order of reaction is usually
 6. first or second. The rate of reaction is also affected by
 7. the temperature, and the presence of catalysts. The effect of
 8. the concentration of the reactants on the rate of reaction is
 9. studied in detail, and it is found that the rate of reaction
 10. increases with increasing concentration of the reactants. The
 11. effect of temperature on the rate of reaction is also studied,
 12. and it is found that the rate of reaction increases with
 13. increasing temperature. The effect of catalysts on the rate
 14. of reaction is also studied, and it is found that catalysts
 15. generally increase the rate of reaction. The paper concludes
 16. with a summary of the results obtained, and a discussion of
 17. the implications of the results for the theory of reaction rates.

1. The second part of the paper is devoted to a discussion of the
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 15. generally increase the rate of reaction. The paper concludes
 16. with a summary of the results obtained, and a discussion of
 17. the implications of the results for the theory of reaction rates.

သမ္ဘုဒ္ဓစေတီတော်အစဉ်မှာလေ ဘုရားရှိခိုးတော်စောသန္တိဗျူဟာတော်မေစ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

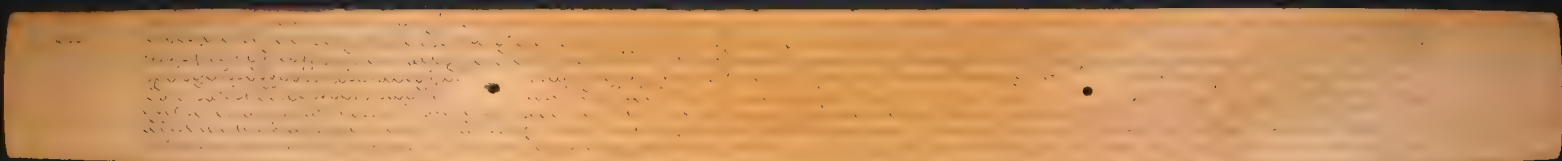
သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

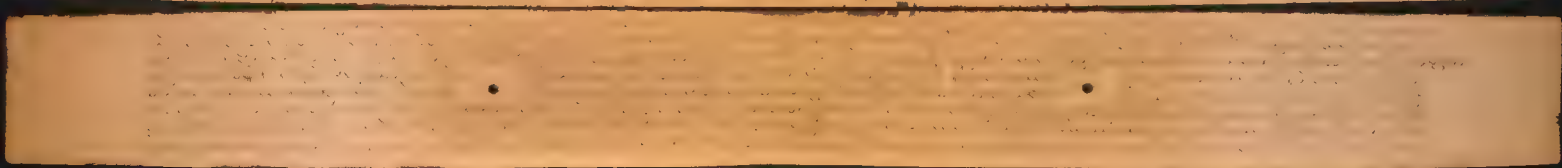
သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ

သန္တိဗျူဟာတော်မေစ နိဗ္ဗာန်တော်ရောက်မညီမီ





ကောသလသမ္ဘိဒသဗ္ဗဂ္ဂသုတ်

Handwritten Burmese text on the top strip of paper, consisting of approximately 15 lines of script.

Handwritten Burmese text on the bottom strip of paper, consisting of approximately 15 lines of script.

တောရတောင်သာအ
သွေး
သွေး
ပထမပထမ

ရွှေစာရင်းပေါင်းစုံ

ရတောစာဒိန္နာဒါပ

Don't forget to
check the weather.

[illegible]

သစ်ပျားဝါးပင်၊ နှာဝါးပင်၊ ဝါးပင်၊ နှာဝါးပင်၊ သစ်ပျား
ပင်၊ နှာဝါးပင်၊ ဝါးပင်၊ နှာဝါးပင်၊ သစ်ပျား

| Age Group | Percentage |
|-----------|------------|
| 18-24 | 10% |
| 25-34 | 20% |
| 35-44 | 25% |
| 45-54 | 20% |
| 55-64 | 15% |
| 65-74 | 10% |
| 75-84 | 5% |
| 85+ | 5% |

۱۰۵

ပြောင်းလဲသွားသောအခါ

[illegible]

သုတေသနပြုစာအုပ်

မိုးကုလသတိပဋိပက္ခ/သတိပဋိပက္ခ

Abstract

စာအုပ်အမျိုးအမည်

[illegible]

၂၄၆၄၈၁၁၁၁၁၁

၁၀၂

ပျဉ်းတော်သို့ ပာရိယာယ်စွာ သွားလာ
စာသင်တိုင်းရှိ ကောင်းသော ပညာ

သော ပညာ သာသနာတော်
ပုံစံသင်တန်းတော်
ပုံစံသင်တန်းတော်

မိမိတို့သို့ ပါဝင်သော ပညာသင်တန်း
ဝါဒစကားတော်များကို သိရှိရန်

[illegible]

09

၁၂၃၄၅၆၇၈၉၁၀
၁၁၂၃၄၅၆၇၈၉၁၀
၁၁၂၃၄၅၆၇၈၉၁၀
၁၁၂၃၄၅၆၇၈၉၁၀

[illegible]

1870
The first of the year was a very
cold one, and the weather was
very disagreeable. The snow
was very deep, and the wind
was very strong. The ice was
very thick, and the water was
very cold. The people were
very much distressed, and
the animals were very much
suffering. The crops were
very much damaged, and the
livestock were very much
suffering. The people were
very much distressed, and the
animals were very much
suffering. The crops were
very much damaged, and the
livestock were very much
suffering.

1871
The first of the year was a very
cold one, and the weather was
very disagreeable. The snow
was very deep, and the wind
was very strong. The ice was
very thick, and the water was
very cold. The people were
very much distressed, and
the animals were very much
suffering. The crops were
very much damaged, and the
livestock were very much
suffering. The people were
very much distressed, and the
animals were very much
suffering. The crops were
very much damaged, and the
livestock were very much
suffering.

Handwritten text in a cursive script, likely a letter or document, spanning the top half of the page. The text is written in a dark ink on aged, slightly discolored paper. There are two distinct dark spots, possibly holes or ink stains, visible in the middle of the text block.

Handwritten text in a cursive script, likely a letter or document, spanning the bottom half of the page. The text is written in a dark ink on aged, slightly discolored paper. There are two distinct dark spots, possibly holes or ink stains, visible in the middle of the text block.

Handwritten text in a cursive script, likely a signature or a specific phrase, located at the bottom left of the page. The text is written in a dark ink on aged, slightly discolored paper.

Handwritten text in a cursive script, likely a letter or document. The text is written on a single line across the page. There are two small dark spots visible on the page, one near the center and one near the right edge.

Handwritten text in a cursive script, likely a letter or document. The text is written on a single line across the page. There are two small dark spots visible on the page, one near the center and one near the right edge.

Handwritten text in a cursive script, likely a signature or a small note at the bottom left of the page.

(2)

1. The first part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the structure of the atom is determined by the laws of quantum mechanics.

2. The second part of the paper is devoted to a discussion of the general principles of the theory of the structure of the atom. It is shown that the structure of the atom is determined by the laws of quantum mechanics, and that the structure of the atom is determined by the laws of quantum mechanics.

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အလှူပေးသောအားဖြင့် အလှူပေးသူများအားလုံး

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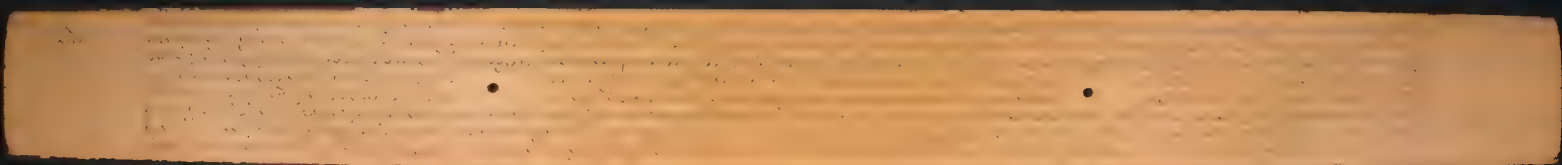
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ရာဇာဓိပတိကောဝိသ
ဒါယကောဝိသ

တက္ကပါကောဝိသကောဝိသ

ဓမ္မောပတိက္ကပါကောဝိသ

ဓမ္မောပတိက္ကပါကောဝိသ



မာယာသွယ်လေသွယ်လေ
 တွာကာယသလ္လာစါပေ
 စွာပုဂ္ဂလောနိစ္စကုဝလ
 သိရောဗာသစွဲလေခါလ
 ဝိလေသသလ္လယကဝ
 မုဒုသာသ္မာ
 တမဟာယ
 ဟာဝဟာဝ

ယခု

မုယဝဋ္ဋလံ ဟုဝေသယ

ယဉ်စွာ

ဝိပဿနာ

ဇာယုလင်္ကာ

فصل در بیان

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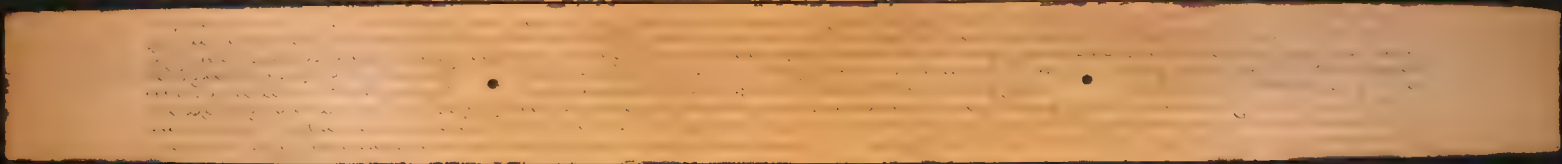
(11)

1. The first part of the paper is a list of the names of the persons who have been elected to the office of the President of the United States since the year 1789. The names are arranged in chronological order, and each name is followed by the year in which he was elected. The list is as follows:

| Year | President |
|------|-------------------|
| 1789 | George Washington |
| 1793 | Thomas Jefferson |
| 1797 | John Adams |
| 1801 | James Madison |
| 1809 | James Monroe |
| 1817 | James Monroe |
| 1821 | James Monroe |
| 1825 | James Monroe |
| 1829 | Andrew Jackson |
| 1837 | Andrew Jackson |
| 1841 | Andrew Jackson |
| 1845 | Andrew Jackson |
| 1849 | Andrew Jackson |
| 1853 | Andrew Jackson |
| 1857 | Andrew Jackson |
| 1861 | Andrew Jackson |
| 1865 | Andrew Jackson |
| 1869 | Andrew Jackson |
| 1873 | Andrew Jackson |
| 1877 | Andrew Jackson |
| 1881 | Andrew Jackson |
| 1885 | Andrew Jackson |
| 1889 | Andrew Jackson |
| 1893 | Andrew Jackson |
| 1897 | Andrew Jackson |
| 1901 | Andrew Jackson |
| 1905 | Andrew Jackson |
| 1909 | Andrew Jackson |
| 1913 | Andrew Jackson |
| 1917 | Andrew Jackson |
| 1921 | Andrew Jackson |
| 1925 | Andrew Jackson |
| 1929 | Andrew Jackson |
| 1933 | Andrew Jackson |
| 1937 | Andrew Jackson |
| 1941 | Andrew Jackson |
| 1945 | Andrew Jackson |
| 1949 | Andrew Jackson |
| 1953 | Andrew Jackson |
| 1957 | Andrew Jackson |
| 1961 | Andrew Jackson |
| 1965 | Andrew Jackson |
| 1969 | Andrew Jackson |
| 1973 | Andrew Jackson |
| 1977 | Andrew Jackson |
| 1981 | Andrew Jackson |
| 1985 | Andrew Jackson |
| 1989 | Andrew Jackson |
| 1993 | Andrew Jackson |
| 1997 | Andrew Jackson |
| 2001 | Andrew Jackson |
| 2005 | Andrew Jackson |
| 2009 | Andrew Jackson |
| 2013 | Andrew Jackson |
| 2017 | Andrew Jackson |

2. The second part of the paper is a list of the names of the persons who have been elected to the office of the Vice President of the United States since the year 1789. The names are arranged in chronological order, and each name is followed by the year in which he was elected. The list is as follows:

| Year | Vice President |
|------|------------------|
| 1789 | John Adams |
| 1793 | Thomas Jefferson |
| 1797 | John Adams |
| 1801 | James Madison |
| 1809 | James Monroe |
| 1817 | James Monroe |
| 1821 | James Monroe |
| 1825 | James Monroe |
| 1829 | Andrew Jackson |
| 1837 | Andrew Jackson |
| 1841 | Andrew Jackson |
| 1845 | Andrew Jackson |
| 1849 | Andrew Jackson |
| 1853 | Andrew Jackson |
| 1857 | Andrew Jackson |
| 1861 | Andrew Jackson |
| 1865 | Andrew Jackson |
| 1869 | Andrew Jackson |
| 1873 | Andrew Jackson |
| 1877 | Andrew Jackson |
| 1881 | Andrew Jackson |
| 1885 | Andrew Jackson |
| 1889 | Andrew Jackson |
| 1893 | Andrew Jackson |
| 1897 | Andrew Jackson |
| 1901 | Andrew Jackson |
| 1905 | Andrew Jackson |
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| 1917 | Andrew Jackson |
| 1921 | Andrew Jackson |
| 1925 | Andrew Jackson |
| 1929 | Andrew Jackson |
| 1933 | Andrew Jackson |
| 1937 | Andrew Jackson |
| 1941 | Andrew Jackson |
| 1945 | Andrew Jackson |
| 1949 | Andrew Jackson |
| 1953 | Andrew Jackson |
| 1957 | Andrew Jackson |
| 1961 | Andrew Jackson |
| 1965 | Andrew Jackson |
| 1969 | Andrew Jackson |
| 1973 | Andrew Jackson |
| 1977 | Andrew Jackson |
| 1981 | Andrew Jackson |
| 1985 | Andrew Jackson |
| 1989 | Andrew Jackson |
| 1993 | Andrew Jackson |
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| 2001 | Andrew Jackson |
| 2005 | Andrew Jackson |
| 2009 | Andrew Jackson |
| 2013 | Andrew Jackson |
| 2017 | Andrew Jackson |



[illegible]

Handwritten text in Burmese script, likely a historical document or manuscript. The text is written in a cursive style and spans across the top half of the page. It appears to be a list or a series of entries, possibly related to a historical record or a collection of items. The text is written in a dark ink on aged, slightly discolored paper.

Handwritten text in Burmese script, continuing from the top half. This section contains more entries, possibly a continuation of the list or a separate section of the document. The handwriting is consistent with the top half, and the text is written in a dark ink on aged, slightly discolored paper.

Handwritten text in a cursive script, likely Georgian, covering the upper portion of the manuscript page. The text is written in dark ink on aged, slightly discolored paper.

Handwritten text in a cursive script, likely Georgian, covering the lower portion of the manuscript page. The text is written in dark ink on aged, slightly discolored paper.

საქართველოს სამეფოს
მეფის ბრძანებით
გამოსულია

6666) 16. 10. 1944

၁၈၈၆ ခု ဇူလိုင်လ ၁၀ ရက်နေ့

ဝိပဿနာပရိယတ္တိသုတ္တံ၊ ဇာတိဝဂ္ဂ၊ ၁၈

[illegible]

ဝဋ်ဠာလှေကိုင်ရာကလေးတစ်ယောက်
ဝဋ်ဠာလှေကိုင်ရာကလေးတစ်ယောက်

[illegible][illegible]

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Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, yellowish paper. The script is dense and fills most of the page.

Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, yellowish paper. The script is dense and fills most of the page.

Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, yellowish paper. The script is dense and fills most of the page.

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ಮುಖ್ಯವಾಗಿ

လေကြိုမေကြိုမှတ်
တောက်လေ

တောင်ပိုင်းသားသိသူ ဘယ်ဘက်ကလေးမှတ်

..... မြို့နယ်ကြီး မြို့နယ်ကြီး မြို့နယ်ကြီး မြို့နယ်ကြီး

..... မြို့နယ်ကြီး မြို့နယ်ကြီး မြို့နယ်ကြီး မြို့နယ်ကြီး

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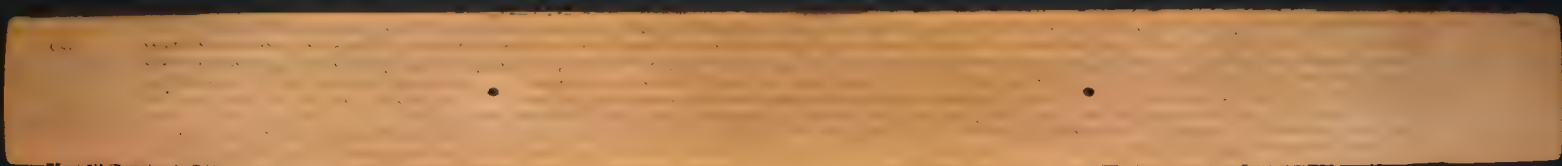
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မိုးလုံသလင်းတို့နှင့်
ယသဝဇ္ဇနှင့်

Handwritten text in Burmese script, consisting of several lines of dense cursive writing. The text is written on aged, yellowed paper with two visible punch holes.

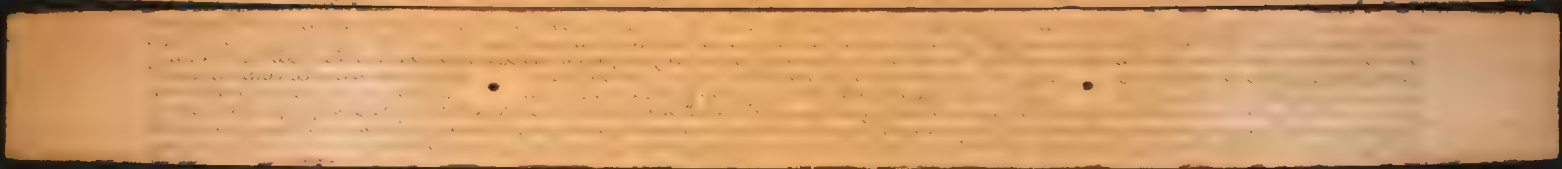
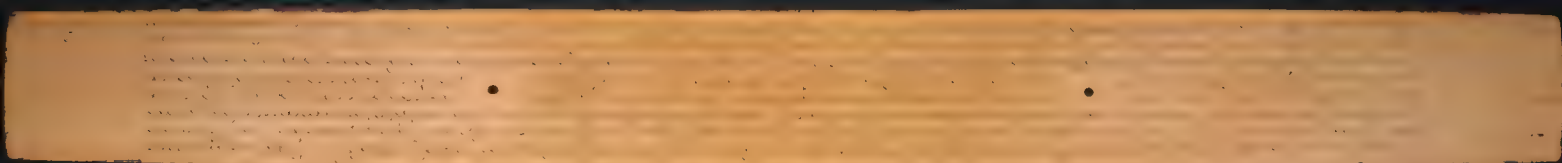
Handwritten text in Burmese script, appearing as a signature or a short note. It is written on aged, yellowed paper with one visible punch hole.

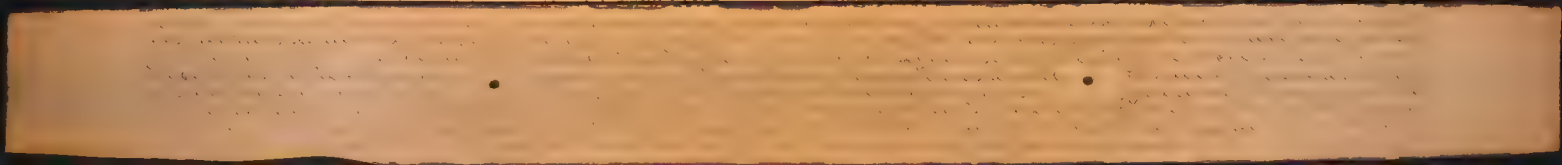
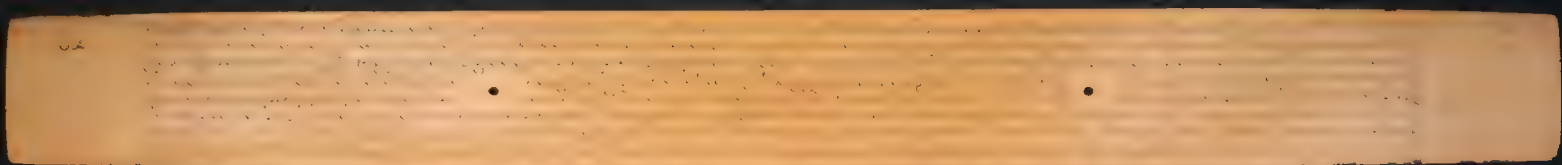
Handwritten text in Burmese script, appearing as a signature or a short note. It is written on aged, yellowed paper.



[illegible][illegible]

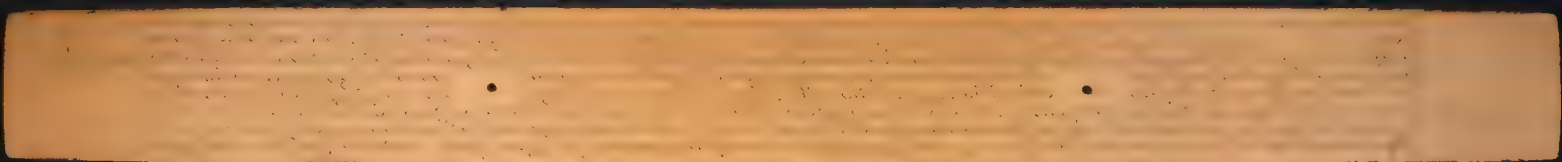
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1805



လယ်ယာမြေ ဖွဲ့စည်းပုံ

၂၀၁၈ ခု ဇွန်လ ၁ ရက်နေ့

1. *U. ...*

၁၈၈၆ ခုနှစ်

မန္တလေးတိုင်းဒေသကြီး

Handwritten text in a cursive script, likely a historical document or manuscript. The text is written on a light-colored, aged paper strip. The script is dense and fills most of the strip. There are two small dark spots, possibly holes or ink marks, visible on the strip.

Handwritten text in a cursive script, likely a historical document or manuscript. The text is written on a light-colored, aged paper strip. The script is dense and fills most of the strip. There are two small dark spots, possibly holes or ink marks, visible on the strip.

Handwritten text in a cursive script, likely a historical document or manuscript. The text is written on a light-colored, aged paper strip. The script is dense and fills most of the strip. There are two small dark spots, possibly holes or ink marks, visible on the strip.

ဘုရားဟောသောတရားတော်များ

တော်မူသောတရားတော်များ
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သောတရားတော်များ

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စာမေးပေးသည့်အခါဝတ်စုံပွင့်အောင်ရမည်။

မေတ္တာပညာသင်တန်း

[Faint handwritten notes at the bottom of the page]

ප්‍රාදේශීය සංස්කෘතික කොමිෂන් සභා

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840.

၂၀၁၆ ခုနှစ်၊ မတ်လ ၃ ရက်နေ့

ॐ नमो भगवते वासुदेवाय -

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အသံသရာဝတ်တံတံ
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အသံသရာဝတ်တံတံ
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9

Handwritten text in a cursive script, likely a historical document or letter. The text is written in a dark ink on aged, slightly discolored paper. It appears to be a continuous paragraph or a series of connected notes. The script is fluid and characteristic of the 18th or 19th century. There are two distinct circular holes or indentations in the paper, one near the center and one towards the right side, which may have been part of a binding or a filing system.

Handwritten text in a cursive script, continuing from the top section. The text is written in a dark ink on aged, slightly discolored paper. It appears to be a continuous paragraph or a series of connected notes. The script is fluid and characteristic of the 18th or 19th century. There are two distinct circular holes or indentations in the paper, one near the center and one towards the right side, which may have been part of a binding or a filing system.

ဘာသာမင်္ဂလာယံ
ပစ္စိဒါနိယာ
ကုသလသုဒ္ဓါသုတ္တံ

သီလသုတ္တံ

သီလသုတ္တံ
သီလသုတ္တံ

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၁၀၀၀ ပညာပညာသိမ္မာနိပါတ်

5

Handwritten text in a cursive script, likely a letter or document, spanning the top half of the page. The text is written in dark ink on aged, slightly discolored paper. There are two distinct dark spots, possibly holes or ink stains, visible on the left and right sides of the page.

Handwritten text in a cursive script, likely a letter or document, spanning the bottom half of the page. The text is written in dark ink on aged, slightly discolored paper. There are two distinct dark spots, possibly holes or ink stains, visible on the left and right sides of the page.

ဒါမျှသာ ပုံစံရပ်ရပ်ရှိပြီးပေါ့

cc

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1999

နိဗ္ဗာန်ဝိသုဒ္ဓိသုတ်

၆။ အလယ်အသွယ်ဝင်

1900

မလဝံသဝိသုဒ္ဓိ ဝိသုဒ္ဓိ

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ਅੰਤਰਿ ਸਚ ਸਾਖੀ ॥

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[illegible]

သုတေသနပညာယဉ်ကျေးမှု
ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု

ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု
ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု

ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု

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ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု
ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု

ပညာရပ်ဝတ္ထုယဉ်ကျေးမှု

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[Faint, mostly illegible handwritten text in a cursive script, possibly Urdu or Persian, covering the upper half of the page. The text is written in dark ink on aged, yellowish paper.]

[Faint, mostly illegible handwritten text in a cursive script, possibly Urdu or Persian, covering the lower half of the page. The text is written in dark ink on aged, yellowish paper.]

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1871 N. 12

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Handwritten text in a cursive script, likely a historical document or letter. The text is written in dark ink on aged, yellowish paper. It appears to be a single line of text, possibly a signature or a short paragraph. The script is highly stylized and difficult to decipher without a key.

Handwritten text in a cursive script, likely a historical document or letter. The text is written in dark ink on aged, yellowish paper. It appears to be a single line of text, possibly a signature or a short paragraph. The script is highly stylized and difficult to decipher without a key.

Handwritten text in a cursive script, likely a historical document or letter. The text is written in dark ink on aged, yellowish paper. It appears to be a single line of text, possibly a signature or a short paragraph. The script is highly stylized and difficult to decipher without a key.

၁၇၇၇ ခု ဇန်နဝါရီလ ၁၀ ရက်နေ့
မြို့နယ်အတွင်း

မြို့နယ်အတွင်း
လေ့လာမှု
ဆောင်ရွက်ရာတွင်

မြို့နယ်အတွင်း

မြို့နယ်အတွင်း

ဝိမုဒ္ဓိနိဗ္ဗာန်မဂ္ဂ

ဝိမုဒ္ဓိနိဗ္ဗာန်မဂ္ဂ

သောဝိဒသုတ္တံ
သောဝိဒသုတ္တံ

Handwritten text in a cursive script, likely Urdu or Persian, spanning the top half of the page. The text is written in dark ink on aged, slightly discolored paper. There are two small dark spots, possibly holes or ink marks, visible on the left and right sides of the text block.

Handwritten text in a cursive script, likely Urdu or Persian, spanning the bottom half of the page. The text is written in dark ink on aged, slightly discolored paper. There are two small dark spots, possibly holes or ink marks, visible on the left and right sides of the text block.

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နာမတရား

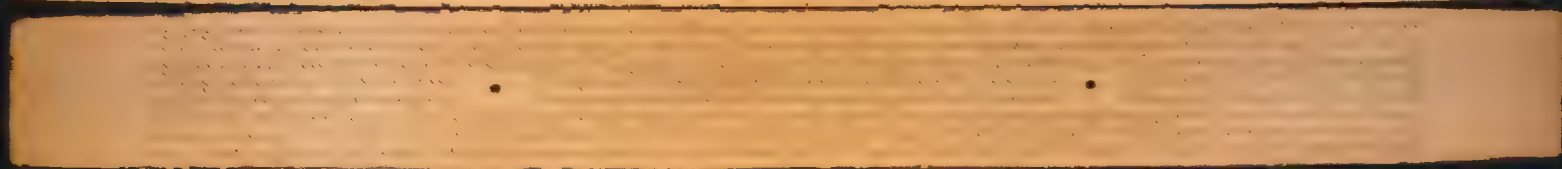
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နာမတရား

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နာမတရား

သုတေသနသမ္မတ
နာမတရား



ပြည်သူ့အသံလွှင့်သံဃာတော်တို့သည်
ပြည်သူတို့အားလုံးအားလုံးအားလုံး

၁၃၈၂ ခု၊ ဇူလိုင်လ ၁၀ ရက်၊ နံနက် ၈ နာရီ၊
 နေပြည်တော်၊ မြန်မာနိုင်ငံတော်

သောတုမသုခာယာ

သောတုမသုခာယာ

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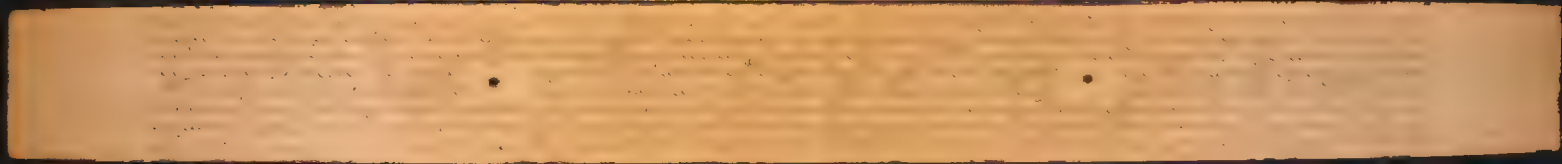
၁၈၈၀ ခု ဇူလိုင်လ ၁၀ ရက်

၁၈၈၀ ခု
ဇူလိုင်လ ၁၀ ရက်

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၁၃၂၁ ခုနှစ်၊ ဇန်နဝါရီလ ၁ ရက်၊ နံနက် ၈ နာရီ ၁၀ မိနစ်၊
၁၃၂၁ ခုနှစ်၊ ဇန်နဝါရီလ ၁ ရက်၊ နံနက် ၈ နာရီ ၁၀ မိနစ်၊

224



10

ဝဋ်ဒဝါဒရပ် (ဝေယျယုယာတ်)

درد و دلجو

ကျွန်ုပ်တို့သည်

ကျွန်ုပ်တို့သည်

ကျွန်ုပ်တို့သည်

ကျွန်ုပ်တို့သည်

ကျွန်ုပ်တို့သည်

ကျွန်ုပ်တို့သည်

သဒ္ဓါသုတ္တံ

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မာတုဂါလသုတ္တံ
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သောမနာဗုဒ္ဓဗျူဟာသောမနာဗုဒ္ဓဗျူဟာ

ဣန္ဒြေမာရ် ဗျူဟာ ဝိပဿနာဗျူဟာ
တောမ္ပဗုဒ္ဓဝိပဿနာ
နိဗ္ဗာန်ဝိပဿနာ
နိဗ္ဗာန်ဝိပဿနာ

ဗုဒ္ဓဗျူဟာသောမနာဗုဒ္ဓဗျူဟာ

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ပုဂ္ဂိုလ်တို့သည်

စုံမလောသ္မိယံဝါဟောသော
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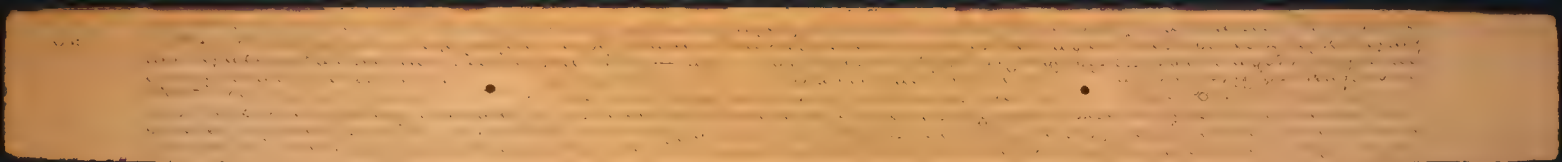
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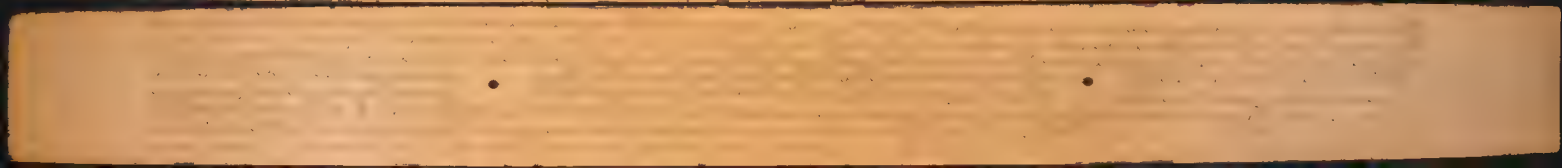
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ဝိသုဒ္ဓိပုဂ္ဂိုလ်တို့သည် ဝိသုဒ္ဓိ
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သုဒ္ဓိပုဂ္ဂိုလ်တို့၏

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செய்துமுகம், மருக
மய்யுமருகமருக

செய்துமுகம், மருக

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ဟောဝံသုတ္တံ၊ ဣတိ၊ ဝိသုဒ္ဓိ၊
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అంబులెనామరకావలెను

శ్రీమద్భగవద్గీతా ప్రథమోధ్యాయము

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بسم الله الرحمن الرحيم
الحمد لله رب العالمين

ရွှေဒေဝတေဗ္ဗ

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ကုသိုလ်သင်္ဂဟ

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